

Impact of Science

5-7 June 2019, Berlin

Konfernzraum, 13:45-15:00

University impact strategy

Barend van der Meulen (Chair)

Lucy Davies

Birge Wolf





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Barend van der Meulen (Chair)

Head of Research, Rathenau Instituut, The Netherlands

Rathenau Instituut

How can research institutes create their own impact strategy

Introduction to the session University Impact Strategies

Barend van der Meulen



From impact to impact strategies

- Societal impact as part of evaluations
 - Evolution of standardized procedures: SEP, REF.
 - Focus on "how can we measure it"
- AESIS: Advancing & evaluating societal impact of science
 - Not just measuring impacts: evaluation >> indicators
 - Not just evaluation: how to realize impact
 - Not any impact: strategic focus
- Two experiences to set the scene
 - Rathenau Instituut
 - AESIS course on Integrating Societal Impact in a Research Strategy
- In this session

Which issue do you want to be addressed in this session?









Rathenau Instituut

 Research and dialogue relating to the societal aspects of science, innovation and technology in order to support public debate and political decision making.

Monitoring political impact

Activities projects for parliament and government. Meetings with MoPs

Output Dedicated publications for parliament & for ministries and other

government bodies

Impact references to our work in parliamentary debates

references to our work in parliamentary documents

examples of agenda setting, incl follow up activities

Monitoring societal impact

• Activities research and dialogue supported by strong communication department

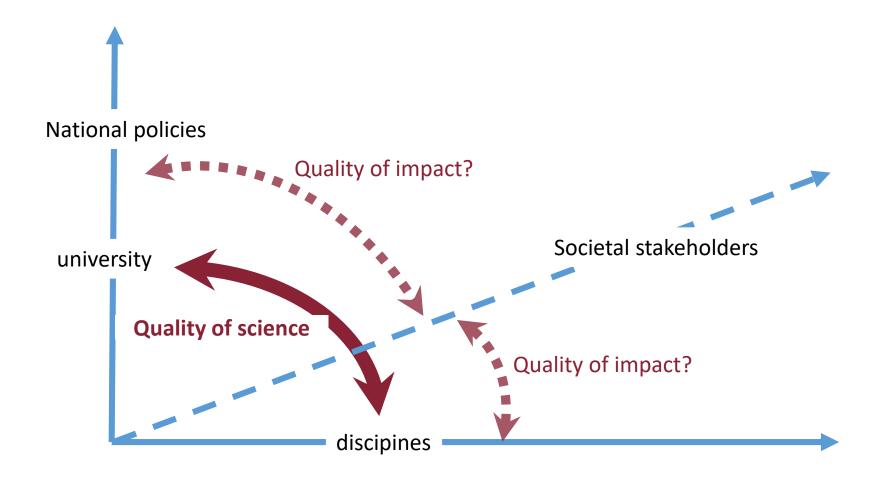
Output interactive sessions, reports, press releases, lectures, courses etc

Impact development of our network of stakeholders

Press coverage and social media scores



Monitoring, evaluation and standardization



AESIS course Implementing Societal Impact in a Research Strategy

- Where to start with an impact strategy?
- Not from scratch!
 - Impact histories eg in law, engineering, agriculture, health
 - Research groups which have impact already: Well-functioning units like tech transfer offices
 - (Isolated) initiatives such as prizes, reach out schemes, citizen science projects
 - =>learn, support and develop

Two challenges ahead

- To move from loosely coupled elements towards a coherent strategy
- To develop useful tools to support the implementation of such strategies.

Dank!

Barend van der Meulen, Rathenau Instituut, and CWTS, Leiden University

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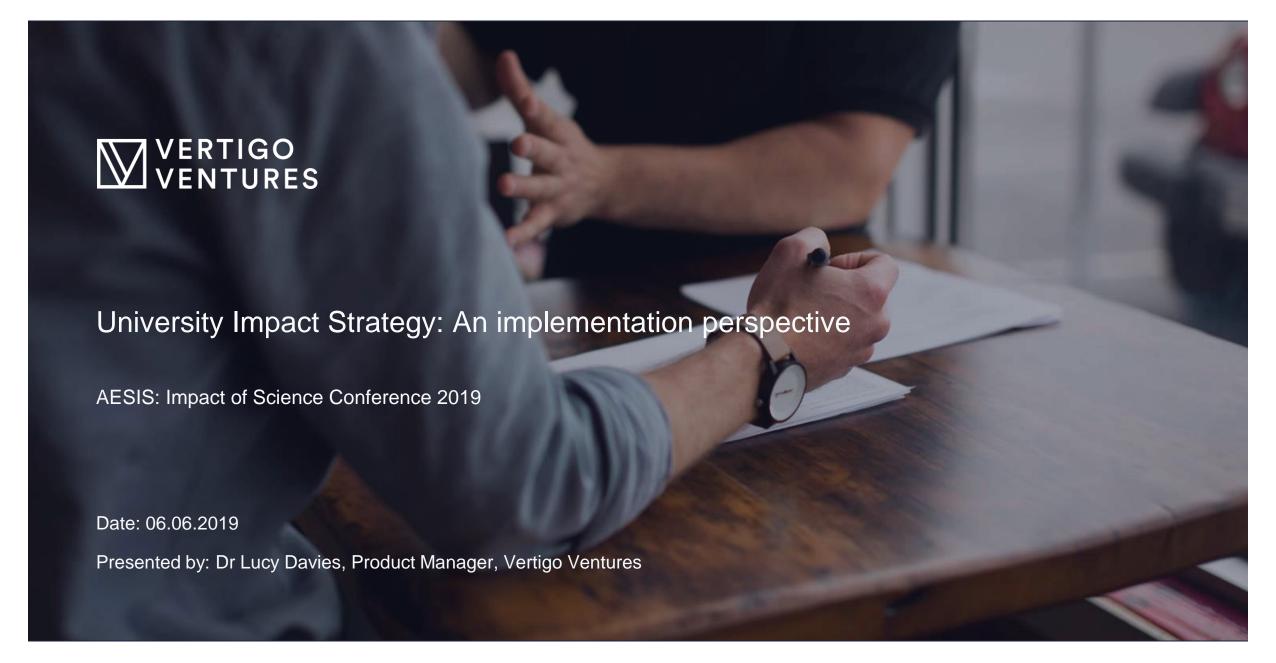
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Lucy Davies

Product manager, VV Impact Tracker, Vertigo Ventures, UK



Background



Dr Lucy Davies

- UK HEI sector
- Research background in Computational Neuroscience as well as applied Health re
- Research Impact officer
- Product Manager for VV-Impact Tracker, Vertigo Ventures impact reporting tool supports academics and organisations to identify, monitor and evidence impact



Vertigo Ventures



Nearly 10+ years of impact reporting

- We work with leading universities to help them identify, capture and report their impact.
- Mostly through our software product, VV-Impact Tracker, but also through training and eLearning.
- VV-Impact Tracker is used by over 6,800 academics and research managers from 36 universities in UK,EU, Australia, Hong Kong
 - Advisors to the THE Impact Ranking



*Please see vertigoventures.com for more information |

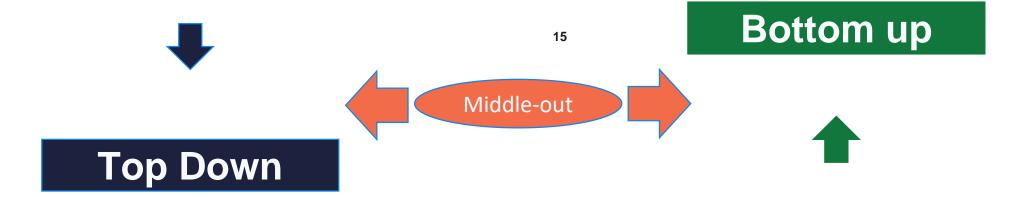




Introduction to talk

Things to consider when developing a strategy

Things to consider when implementing a strategy



Why Impact?

- Accountability
- Public Dialogue and Engagement with research
- Transforming lives
- Better research
- Partnerships
- Funding



Why Strategy?

- Embed
- Resources
- Skills
- Monitor, Evaluate & Report

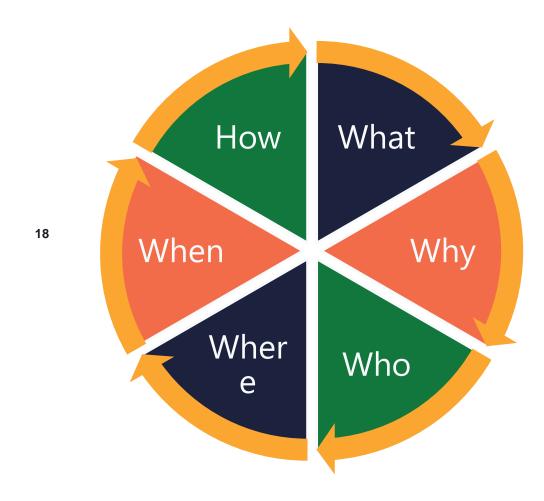


Strategy: 5W+H Questions

Development

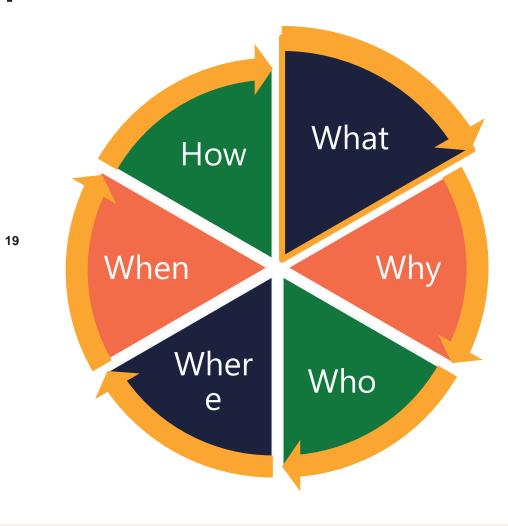
- WHAT do you want to achieve?
- WHY do you want to achieve it?
- WHO is this strategy for?
- WHERE is this strategy targeted?
- WHEN do you want to achieve?
- HOW will the strategy be implemented?

Implementation



What is it you want to achieve?

- Mission/Vision
- Other Strategies
- Research your Strengths
- Challenge your Institution





What are your strengths?

- Research
- Location/Context
- Facilities/Expertise/Skills
- Relationships
- S taff/S tudents
- Income/ Land



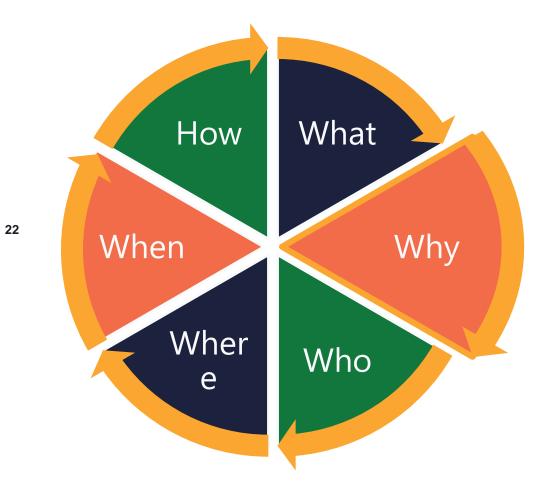
What are your strengths?

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Why do you want to achieve it?

- Mission/Vision
- Transforming lives
- Better research
- External Drivers





External Drivers











- SDGs
- National Assessments: REF (UK), SEP (NL), EIA (AUS), RAE (HK)
- Funders: Funding and Evaluation
- Reputation





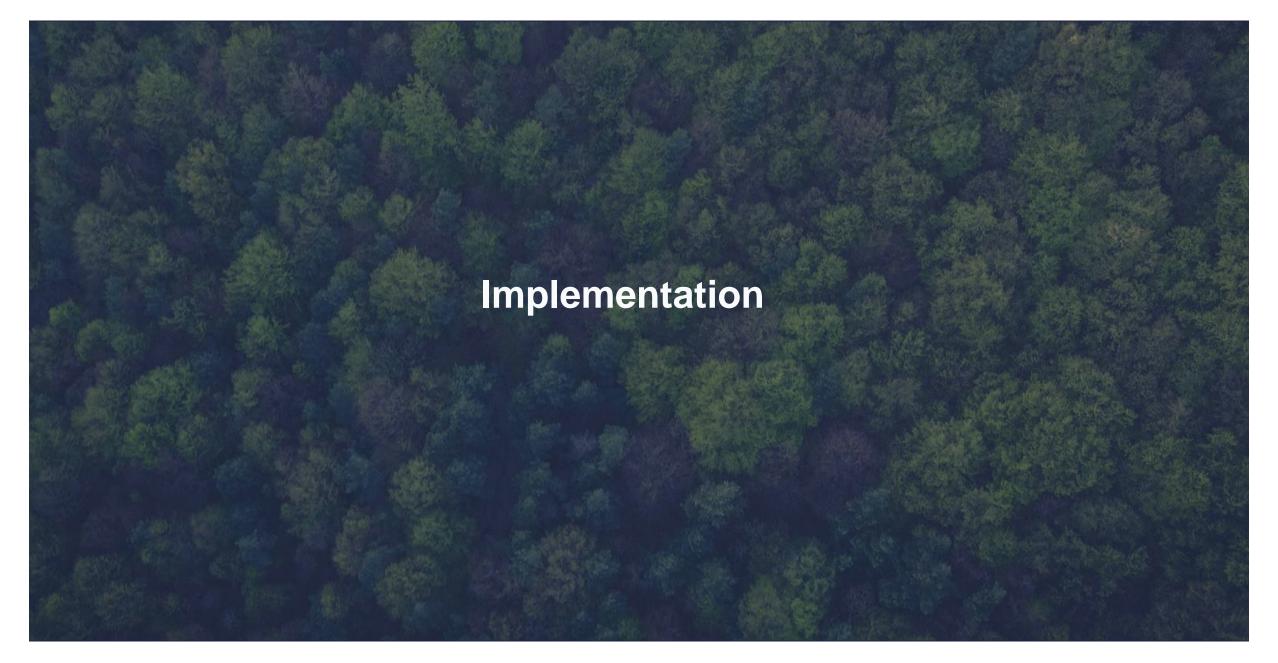
RAE 2020





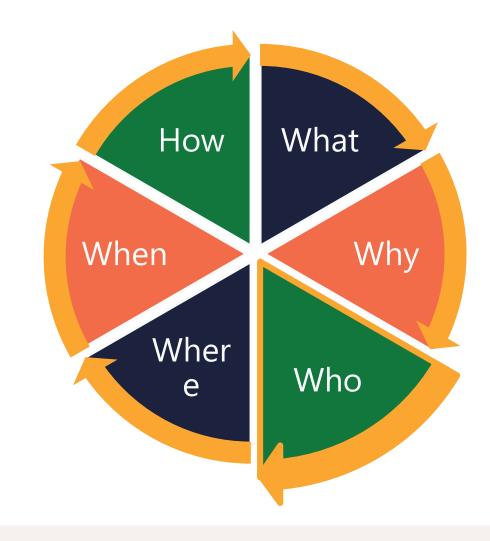
Standard Evaluation Protocol 2015 – 2021





Who is this strategy for?

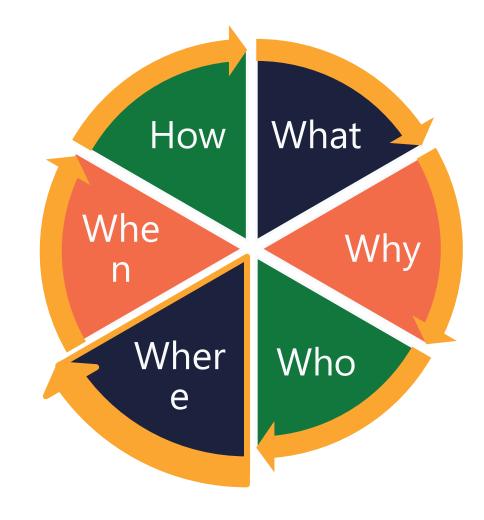
- Everyone!
- Provide leadership impact is important
- Expectations/Commitments
- Ownership
- External





Where is this strategy targeted

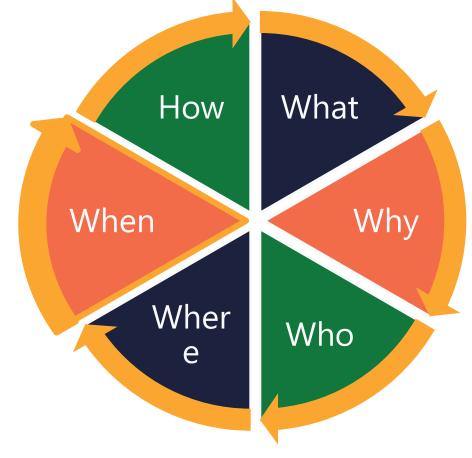
- Everywhere!
- Translation
- Communication





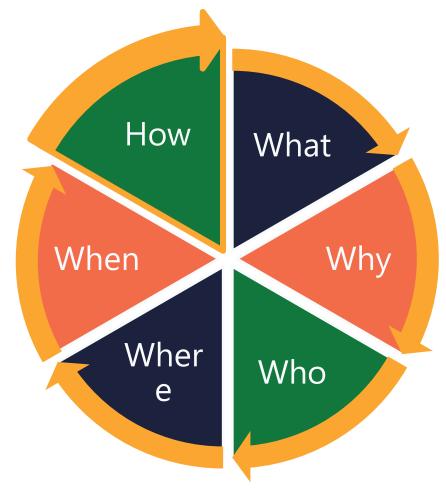
When will you achieve the purpose of the strategy?

- Time frame
- What achievement will look like
- How progress will be monitored
- KPIs:
 - Targeted to strengths/Create a challenge
 - Related to key external drivers
 - SMART Relevance key

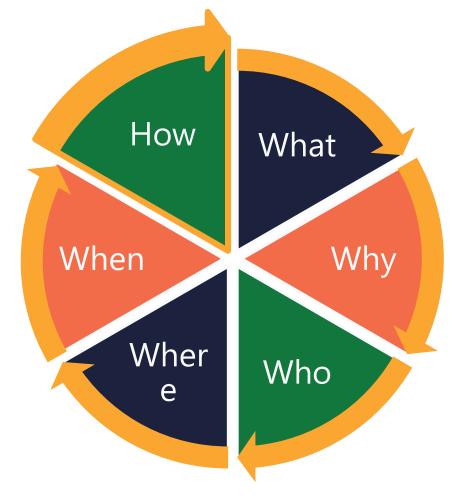


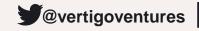


- Communication
- Allocation of resources
- Support
- Review

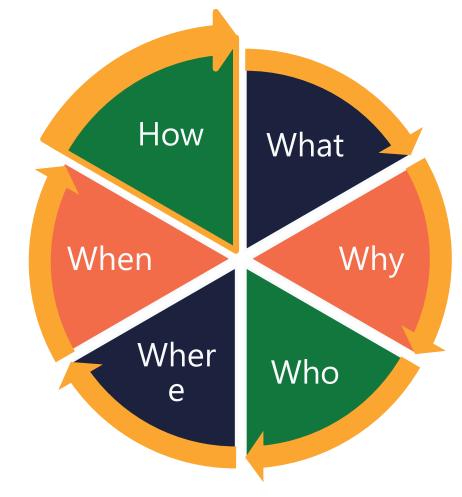


- Communication
 - Consultation
 - (Top Down) Ownership
 - Impact champions
 - Language/mode of communication
 - Clarity and Consistency

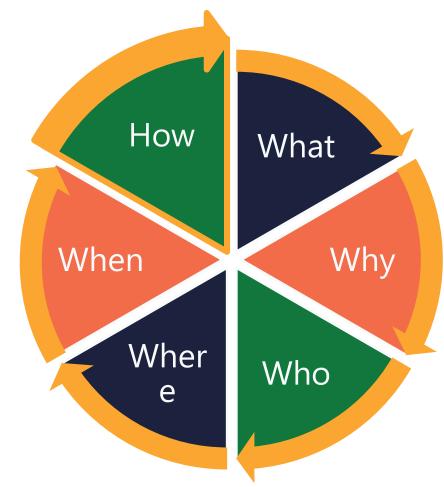




- Communication
- Allocation of resources
 - (Top Down) Investment
 - (Bottom up) Buy-in
 - Targeted
 - Clarity and Consistency

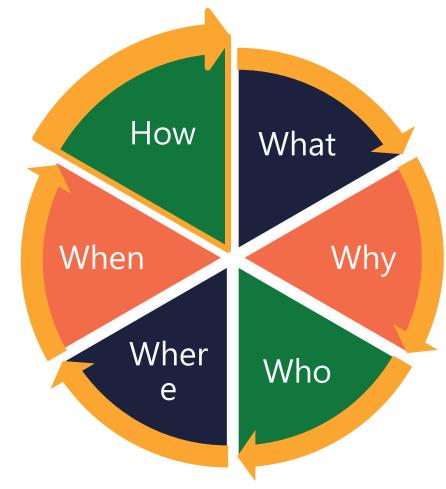


- Communication
- Allocation of resources
- Support
 - Middle-out!
 - Support services collaboration
 - Education/Expertise
 - Skills
 - Visibility
 - Allocation of resources
 - Celebrating
 - Documenting





- Communication
- Allocation of resources
- Support
- Review
 - Informal: Talk to academics/leads
 - Formal: KPIs
 - Formal: Consultation
 - Feedback
 - Listen, Learn, Adapt
 - Communication





Conclusion

- Impact is important
- A good strategy should focus on embedding impact literacy and encourage delivery of meaningful change from research
- Clear Goals, good communication and investment are key to buy-in across the institution and success!
- Support your academics they are the ones who will deliver your strategy ...
- ... but crucially support your impact officers, research support staff, impact experts and champions as they are the ones who support both the researchers and senior management and are key to implementation!







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Birge Wolf

Research Associate at the Department of Organic Farming & Cropping, Kassel University, Germany

AESIS

Gefördert durch:



des Deutschen Bundestages







SynSICRIS

The SynSICRIS-monitoring approach to plan societal impact and assess research contributions

Birge Wolf

Impact of Science 2019 – Berlin

Session: University Impact Strategy

What is the presentation about?

- Development of an Open Source Monitoring System
- Why and for what purposes?
- Which Indicators & Indications?
- Use for Funders and Institutions
- Functions related to Impact Strategies

What are we doing?



Indicators forcontributions tosocietal impact

Functions for

- Impact strategies
- Transfer
- Funding processes

Participative requirement analysis & incremental agile software development

Why are we doing so?

Research with societal impact orientation



contributes to

Science

- frequently used indicators for scientific quality & impact
- strong incentives / high pressure

Practice & Society

- high workload
- less acknowledgement
- urgent societal challenges

THE GLOBAL GOALS

































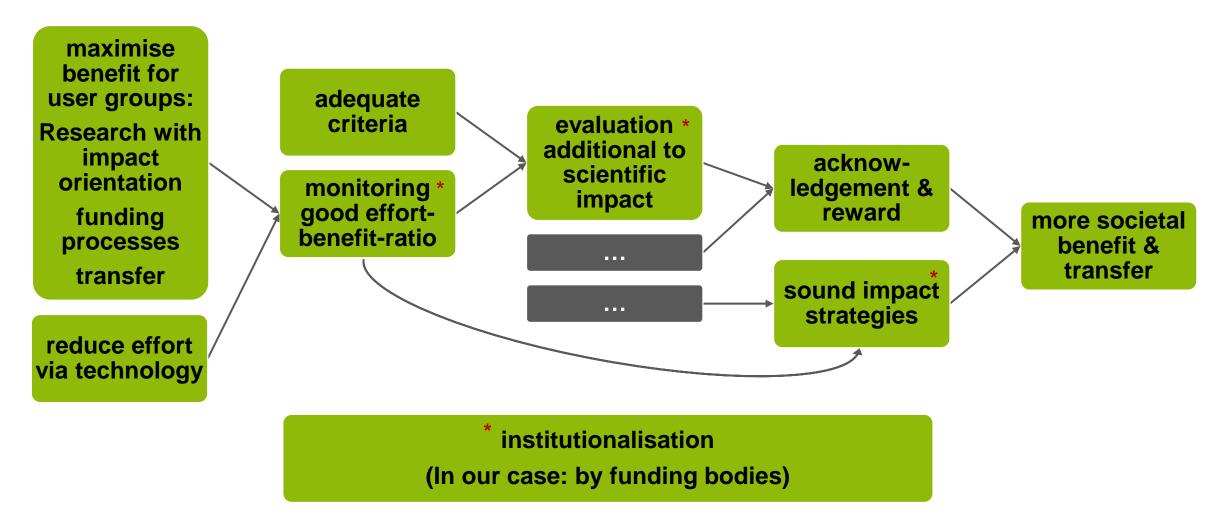








What ist our Theory of Change for more societal impact and acknowledgement?



What are the adequate criteria?

What criteria?

- measure researches contributions to make impact more likely
 - productive interactions
 - application possibilities
- reflect on potential societal impacts

 impact: record use of research results as "application cases" for innovation and change

Why?

- fairness:
 - limited influence of research in complex innovation systems
- limits of impact assessment:
 - time-gap, attribution-gap, multicausality in complex systems, ...
- utilisation focus:
 - provide short term results for acknowledgement and decision making
- allow to link processes with impacts, track success, support transfer

Leading Concepts for Selection and Development of Indicators

Productive Interactions

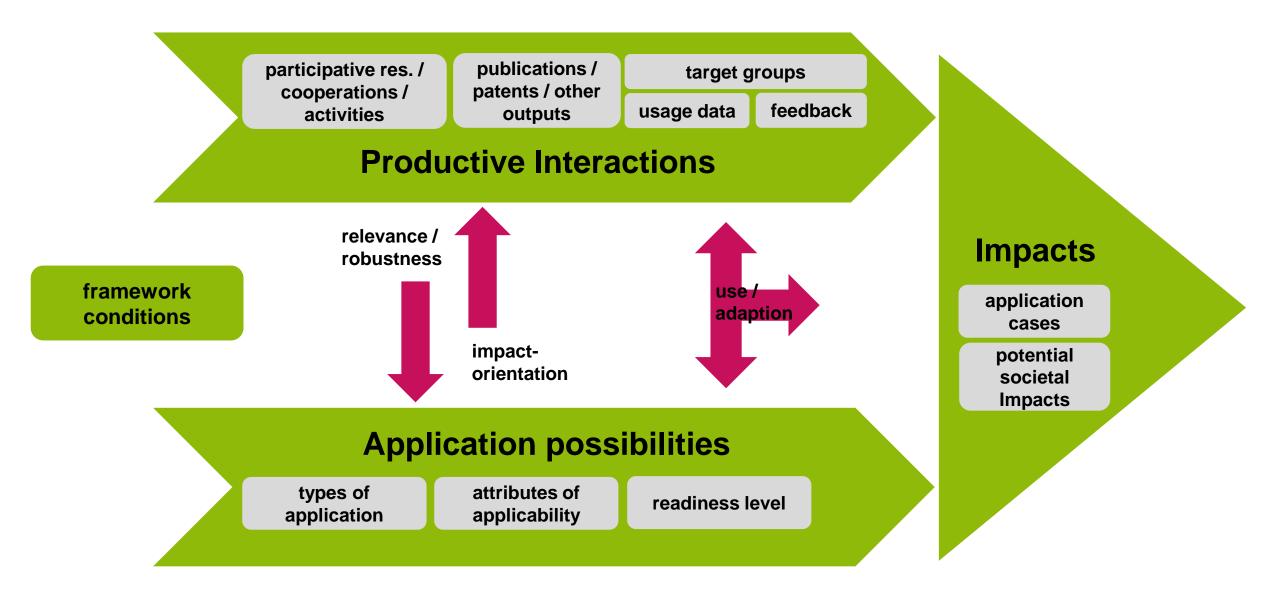
In this project, we understand *productive interactions* as exchanges between researchers and stakeholders in which knowledge is produced and valued that is both scientifically robust and socially relevant. These exchanges are mediated through various 'tracks', for instance, a research publication, an exhibition, a design, people or financial support. The interaction is *productive* when it leads to efforts by stakeholders to somehow use or apply research results or practical information or experiences.

(Spaapen & van Drooge 2011)

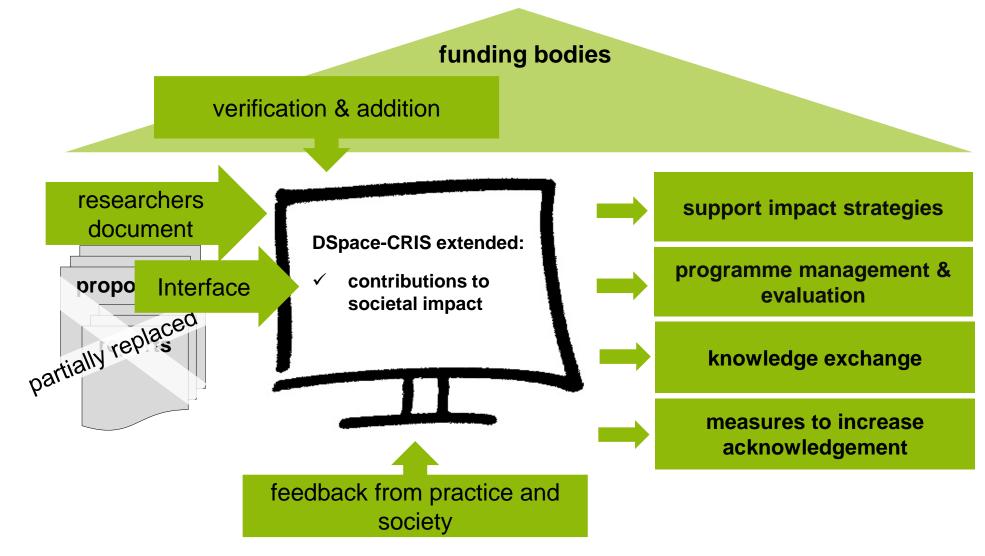
- direct
- indirect
- financial

- Application possibilities
 - do not rely totally on stakeholder interaction
 - focus also on the innovation potential of the results
 - Innovation research
 - What supports the diffusion of an innovation?
 - Technology assessment
 - How to prevent negative effects of innovations?

Indicators & Indications

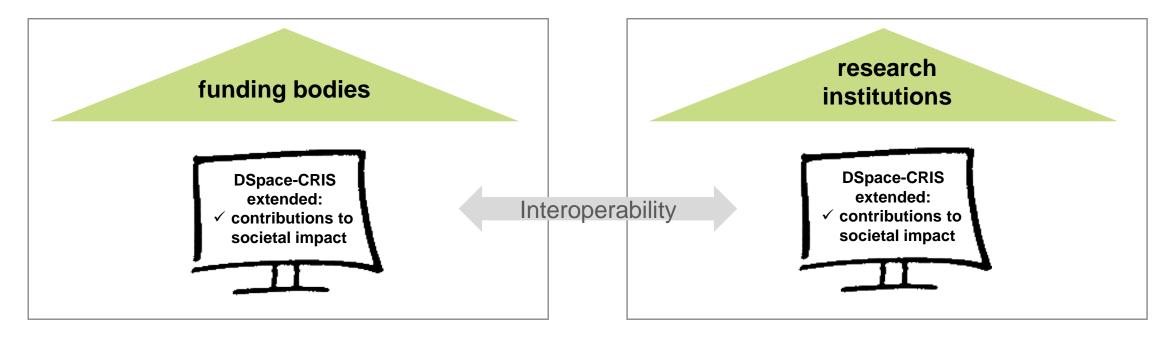


Our focus: Institutionalisation via Funding Bodies



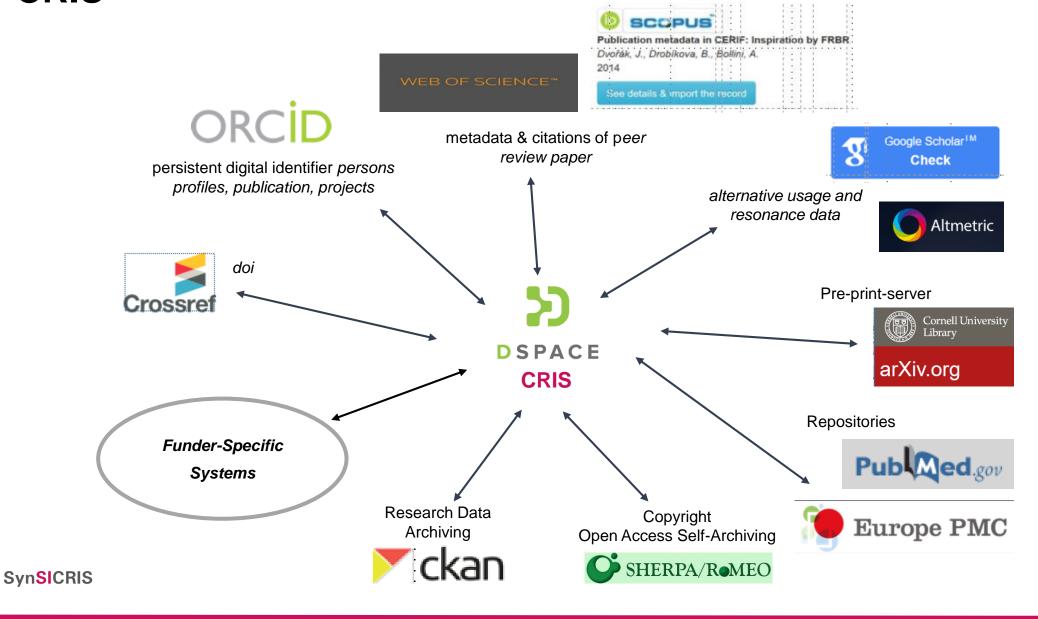
Use of the monitoring tool

- Step 1: add new entities first testable version 10/2020
- open source licence and modular development allows easy adaption

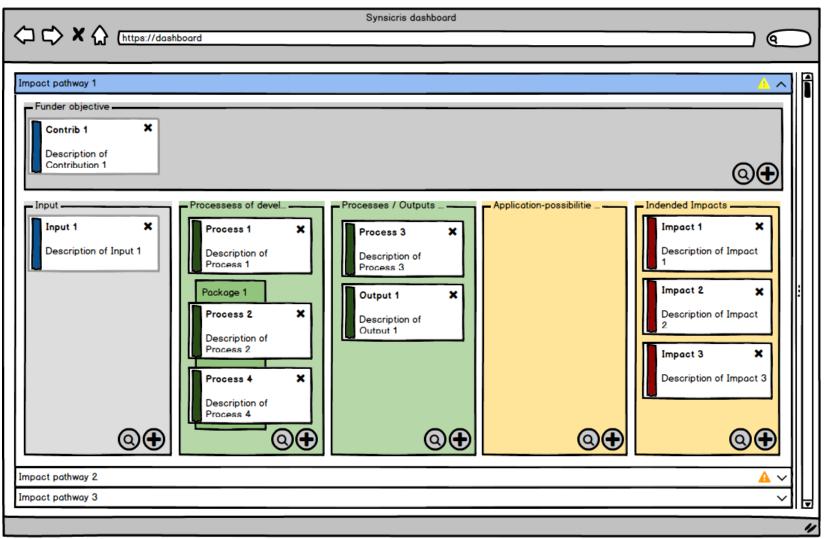


 Step 2: features for funding processes planned for 10/2022

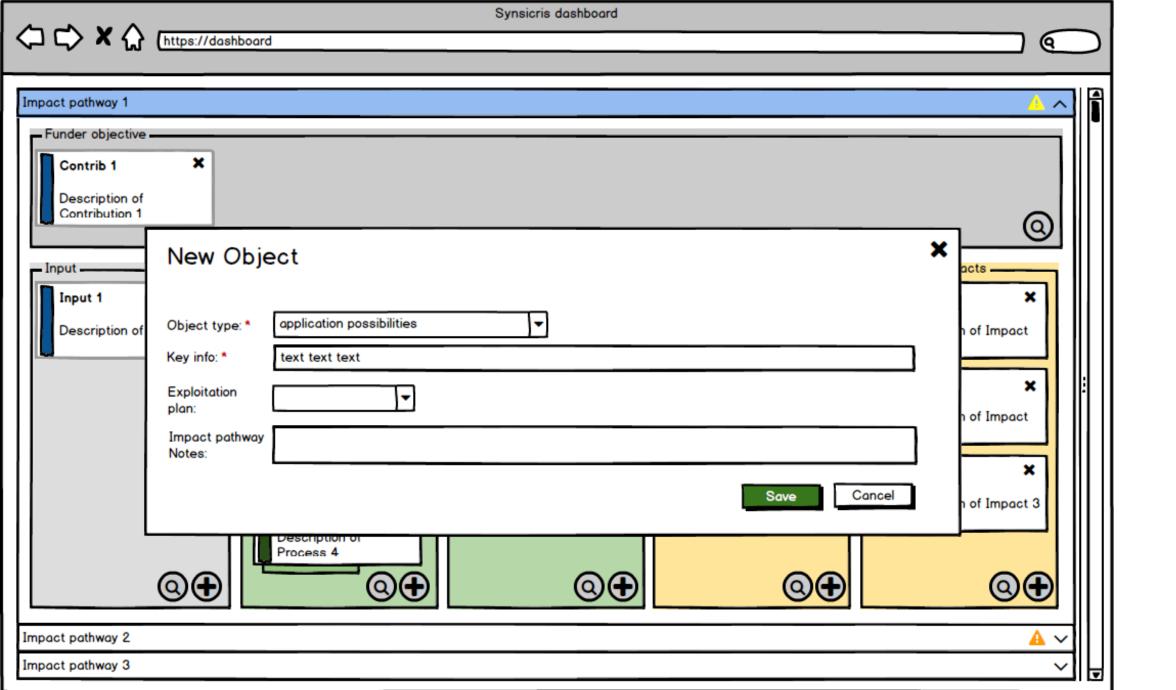
Interfaces, interoperability and all features of a professional CRIS



New feature – Impact Pathway ... for impact strategies, monitoring and evaluation



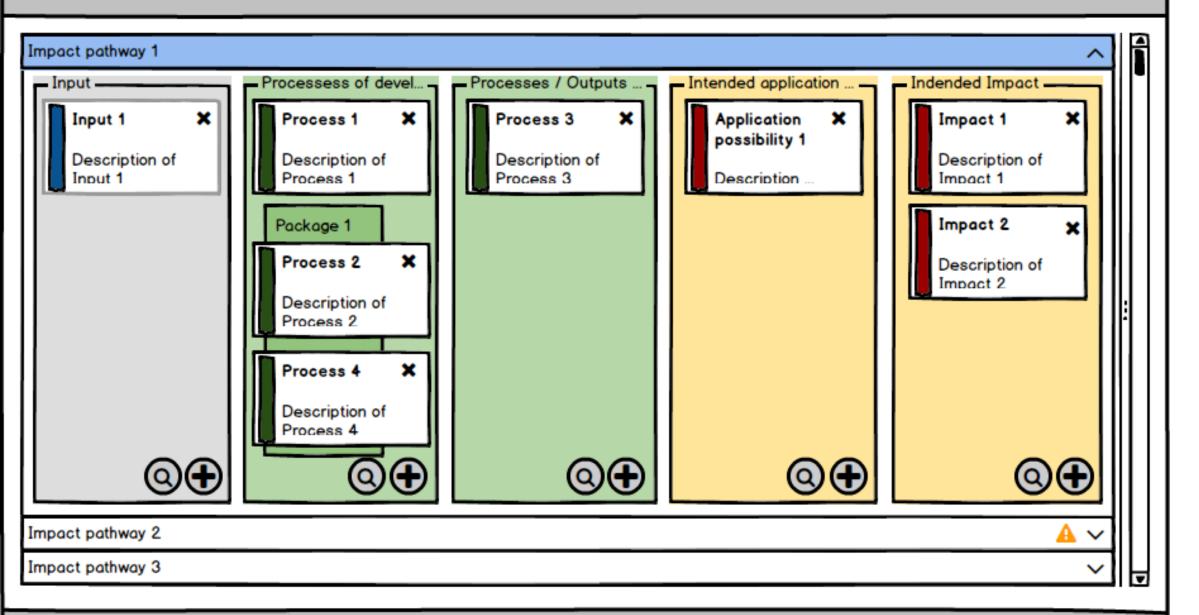


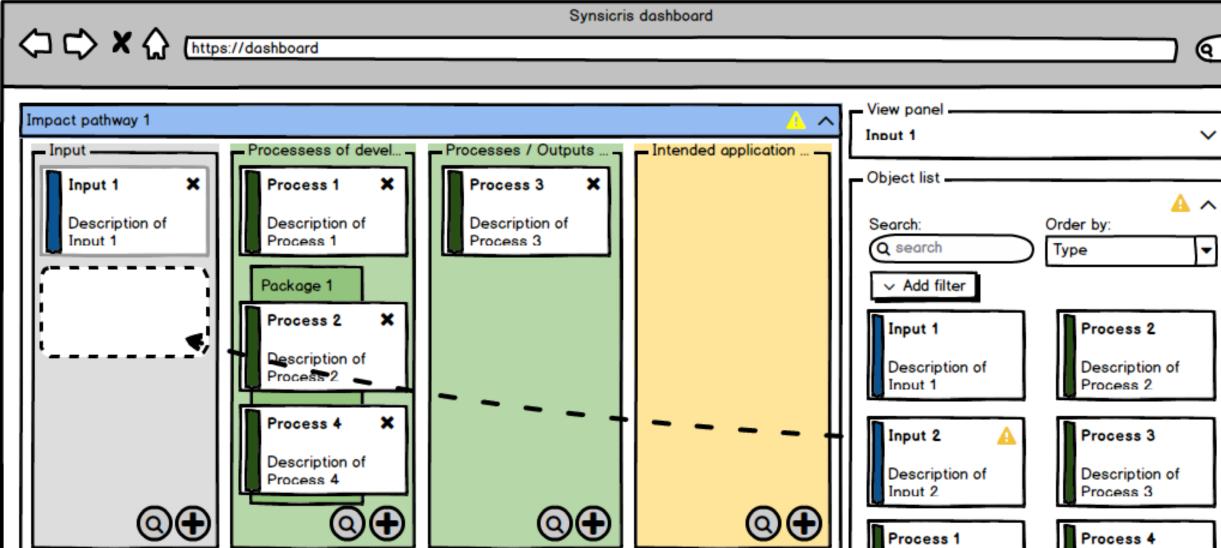












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Impact pathway 2



Description of

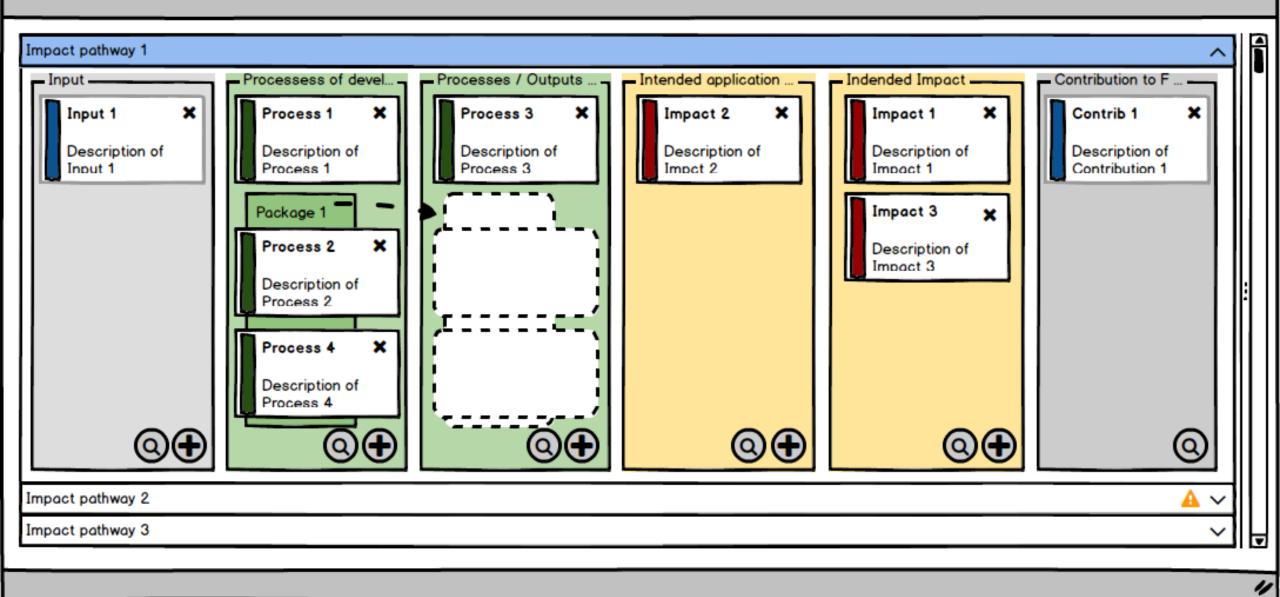
Process 4

Description of

Process 1

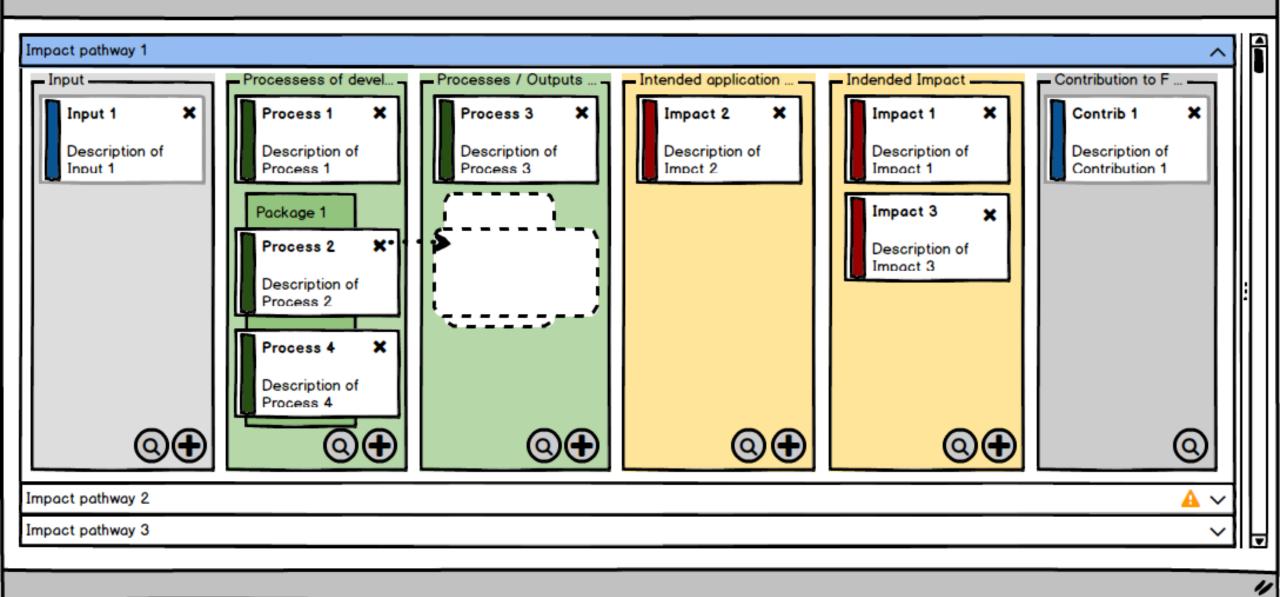






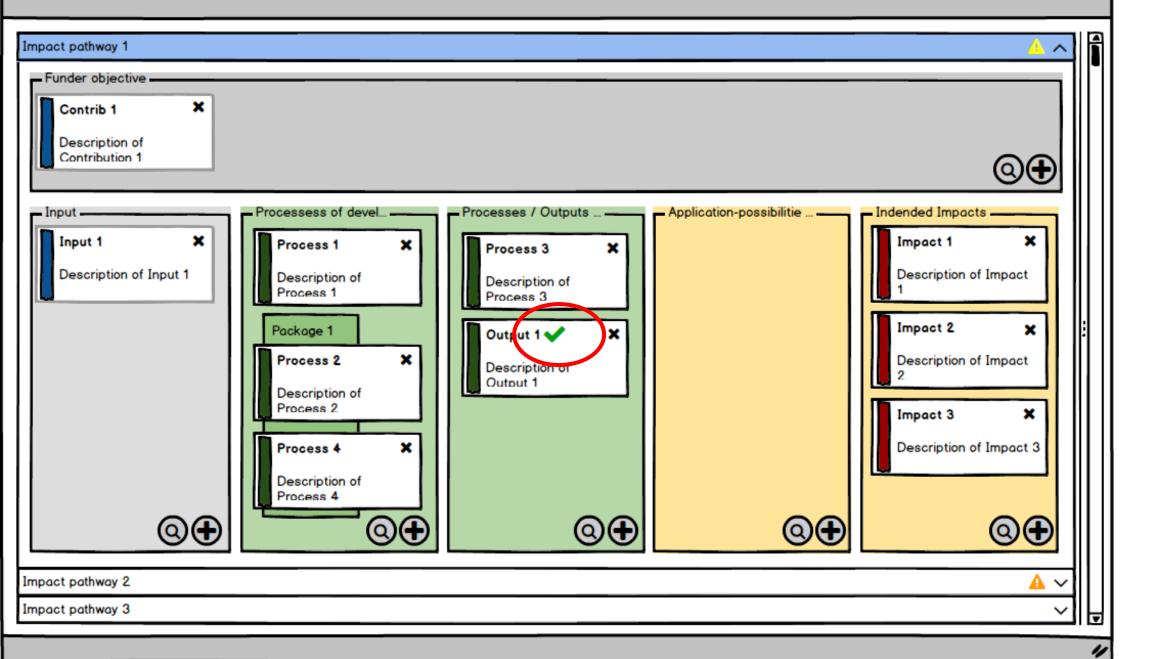












Thank you!



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